

Psychology 505
Historical Development of Psychology
Spring 2007

Instructor:

Delwin Lindsey, PhD.

343 Ovalwood

lindsey.43@osu.edu

(419) 755-4359 (Wk) (614) 844-6710 (Hm)

URL: <http://www.mansfield.ohio-state.edu/psych/dlindsey>

Class Location: O-225

Office hours: 12 – 1 PM, M and W, and by appointment.

Required Text: *History of Psychology (Fourth Edition)* by David Hothersall.

Course Description

We will examine a number of historically significant perspectives on the study of the mind and mind/body relationships. These include, but are not limited to the major philosophical and scientific antecedents to psychology, the development of the principal current areas of psychological inquiry, and the development of these areas of inquiry from the perspective of three recurrent questions: 1) What is the nature of the mind 2) What is the locus of the mind 3) what is the interplay between “innate” and “environmental” factors that accounts for individual differences among humans across a wide variety of psychological measures.

Evaluation

Grades will be based on performance on 1) three midterm exams, 2) a 5-to 10-page essay, and 3) contribution to class discussion.

Exams:

Exams will be a combination of essay, short answer and identification and will be based on material from both the textbook and from the lectures. No exam will be comprehensive; each will cover approximately 1/3 of the course material. Exam dates are on the attached schedule. Each exam is worth a maximum of 100 points.

Writing Assignment:

Approximately 10 years ago, in the journal *Nature*, Wilmut et. al. (1996) reported the birth of a lamb named Dolly to a Scottish Blackface ewe. It was unusual in that the lamb did not result from sexual reproduction, but was “cloned” from the nucleus of a mammary gland cell of a Finn Dorset ewe (hence the name “Dolly”). In the past 10 years, this event has been met with a great deal of ambivalence among the lay public, as well as members of scientific, governmental, religious and philosophical communities, since it seemed to signal the real possibility of cloned human beings in the not-so-distant future. One might ask: If a human were cloned from the cells of another human being, what would the clone be like? Would he or she have the same “mind” as the donor human? The same personality? Almost certainly, if they were alive today, Hobbes, Locke, Watson, Freud, and Galton, would have very definite opinions about this issue. Compare and contrast these views in an essay. Please save discussion of your personal opinions on this matter for the last one or two paragraphs of your essay.

Class Participation

The instructor will keep track of each student's contributions to discussion of the material in Hothersall's *History of Psychology*.

Attendance:

Attendance is your responsibility. However, please keep in mind that some of the material on which you will be tested is not to be found explicitly in your textbook. Also keep in mind that class attendance is likely to affect your class-participation grade.

Exams and Snow days:

In the rare event that an exam must be postponed as a result of bad weather, you must be prepared to take the exam during the next scheduled class.

Final Exam Date:

In keeping with university policy, graduating seniors will take their final exam during the last week of classes. All other students will be expected to take their final exam at the regularly scheduled time and date indicated in the attached class schedule. If you are not a graduating senior but happen to have 3 or more final exams scheduled for one day and would like to take the final at a different time, you must notify and make arrangements with the instructor before the end of the second week of class.

Grading:

Your final grade for this course will be determined by adding your three exam scores with the scores from your writing assignment and class participation. The maximum number of points that a student may earn in the course is 450 (300 from exams + 100 from the writing assignment + 50 from class participation). At the end of the quarter, a distribution of the total points obtained on all graded materials will be made and letter grades (A, A-, B+, B, B-, C+, C, C-, D+, D, D-, E) will be assigned.

Academic Misconduct

Instances of academic misconduct will be handled in accordance with faculty rule 335-5-54, which states "each instructor shall report to the Committee on Academic Misconduct all instances of what he or she believes may be academic misconduct." Information on what constitutes academic misconduct can be obtained from the instructor.

This syllabus is subject to minor revisions. If such revisions take place, they will be announced in class. If you are not in attendance when the announcements are made, it is your responsibility to find out about the revisions either from the instructor or from your classmates.

Course Schedule

Week:	Dates	Chapter	Topics	Pages
1	26-Mar	1	Introduction, Psychology of the Ancients Psychology of the Ancients	1-13 13-31
2	2-Apr	2 3	Philosophical and Scientific Antecedents Early Studies of CNS	33-79 81-113
3	9-Apr	4.5	Wilhelm Wundt/Titchener	115-174
4	16-Apr	6	German Psychologists *** MIDTERM #1 ***	175-206
5	23-Apr	7 8	Gestalt Psychology Clinical Psychology	207-248 249-300
6	30-Apr	8 9	Clinical Psychology Forerunners of Functionalism	301-360
7	7-May	9 10	Forerunners of Functionalism Functionalism at Chicago and Columbia	361-392
8	14-May	 11	*** MIDTERM #2 *** Intelligence Testing	393-442
9	21-May	12 13	Watson and Pavlov Four Neobehaviorists	443-486 487-532
10	28-May		*** Memorial Day Holiday *** Epilogue	533-540

Final Exam / Midterm #3: TBA

This syllabus is subject to minor revisions. If such revisions take place, they will be announced in class. If you are not in attendance when the announcements are made, it is your responsibility to find out about the revisions either from the instructor or from your classmates.